

College of Staten Island  
Spring 2015  
Teachers on Sabbatical  
EDD 690

**Applying Assessment Data to Promote Student Learning in the K-12 Classroom**

**Instructor:**

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The outline below describes the tentative agenda for each seminar session for the semester. Please check the outline for reading assignments.

	<b>Agenda</b>	<b>Assignments</b>
Feb. 2	Introduction/Expectations Course Requirements	
Feb. 9	Mindset Knowing Your Students	
<b>Feb. 16</b>	<b>Presidents' Day College Closed No Class</b>	
Feb. 23	Overview of: Danielson's Framework for Teaching 2014-15 CIE	
Mar. 2	Danielson's Framework for Teaching Assessment Components - 1f & 3d	<b>Read Chapter 1</b>
Mar. 9	Why Check for Understanding? Formative Assessments	<b>Read Chapter 2</b>
Mar. 16	Using Oral Language to Check for Understanding	<b>Read Chapter 3</b>
Mar.23	Using Questions to Check for Understanding	<b>Read Chapter 4</b>  <b>MID-TERM - Planning for Final Instruction and Assessment Task DUE MAR. 30TH</b>

Mar. 30	<p>Using Writing to Check for Understanding</p> <p><b>MID-TERM - Planning for Final Instruction and Assessment Task DUE</b></p>	<b>Read Chapter 5</b>
<b>Apr. 6</b>	<p><b>Spring Recess</b> <b>College Closed</b> <b>No Class</b></p>	
Apr. 13	Using Projects and Performances to Check for Understanding	<b>Read Chapter 6</b>
Apr. 20	Using Tests to Check for Understanding	<b>Read Chapter 7</b>
Apr. 27	Using Common Formative Assessments to Check for Understanding	<b>FINAL Instruction and Assessment Task DUE MAY 4TH</b>
May 4	<p>Descriptive Feedback</p> <p><b>FINAL Instruction and Assessment Task DUE</b></p>	
May 11	<b>FINAL Instruction and Assessment Task SHARING</b>	
May 18	<b>FINAL Instruction and Assessment Task SHARING</b>	